

SD DOE Common Core Three Year Implementation Plan

	2012-2013 Action Item	2013-2014 Action Item	2014-2015 Action Item
Curriculum	<p>Common Core Curriculum Resources:</p> <ul style="list-style-type: none"> • Develop awareness of CC Publishers Criteria • Develop & publish blueprint for CC • Curate resources in MyOER.org <p>College Content Readiness:</p> <ul style="list-style-type: none"> • Develop Senior Transitional Math course • Grade 9-20 Partnership: Review SBAC ALD & discuss College Content Readiness: • Accuplacer/MyFoundations Lab <p>Standards Based Report Cards:</p> <ul style="list-style-type: none"> • State level descriptors developed <p>Special Populations (1%) NCSC Grant Project</p> <ul style="list-style-type: none"> • Roll-out of <u>Math</u> curriculum materials in Jan. 2013 <p>ELL Curriculum & Instruction</p> <p>Standards Based IEP's</p> <ul style="list-style-type: none"> • DOE provides IEPq tool to any teachers who receives training • Host online training 	<p>Common Core Curriculum Resources:</p> <ul style="list-style-type: none"> • Investigate CC resources used by other states • Align OER resources to blueprint • Curate resources in MyOER.org for Literacy in other content <p>College Content Readiness:</p> <ul style="list-style-type: none"> • Pilot Senior Transitional Math course • Grade 9-20 Partnership: Evaluate past and present course alignment • Accuplacer/MyFoundations Lab <p>Standards Based Report Cards:</p> <ul style="list-style-type: none"> • Host SBRC implementation training <p>Special Populations (1%) NCSC Grant Project</p> <ul style="list-style-type: none"> • Roll-out of <u>ELA</u> curriculum materials in Fall 2013 <p>ELL Curriculum & Instruction</p> <ul style="list-style-type: none"> • Host workshops & webinars implement ELP standards relating to CC <p>Standards Based IEP's</p> <ul style="list-style-type: none"> • DOE provides IEPq tool to any teachers who receives training • Host online training 	<p>Common Core Curriculum Resources:</p> <ul style="list-style-type: none"> • Curate Resources in MyOER.org <p>College Content Readiness:</p> <ul style="list-style-type: none"> • Publish Senior Transitional Math course • Accuplacer/MyFoundations Lab <p>Standards Based Report Cards:</p> <ul style="list-style-type: none"> • Host BRC implementation training <p>ELL Curriculum & Instruction</p> <ul style="list-style-type: none"> • Host workshops & webinars implement ELP standards relating to CC <p>Standards Based IEP's</p> <ul style="list-style-type: none"> • DOE provides IEPq tool to any teachers who receives training • Host online training
Instruction	<p>Professional Development:</p> <ul style="list-style-type: none"> • Investing in Teachers Common Core training • CC Literacy History/Science/Technical Subjects • Summer Reading Loss Challenge • CC & Librarians professional learning <p>Response to Intervention (Rtl)</p> <ul style="list-style-type: none"> • Provide technical assistance, three state coordinators, stipends to SDRtl schools • Provides trainings to SDRtl schools. Note: DIBELS or AIMSweb recognized screening & progress monitoring tool for reading 	<p>Professional Development:</p> <ul style="list-style-type: none"> • CC Math & ELA training based on data analysis • CC Literacy History/Science/technical subjects training • Summer Reading Loss Challenge • CC & Librarians professional learning <p>Response to Intervention (Rtl)</p> <ul style="list-style-type: none"> • Provide technical assistance and three state coordinators to SDRtl schools • Provides trainings to SDRTI schools. 	<p>Professional Development:</p> <ul style="list-style-type: none"> • CC Math & ELA training based on data analysis • CC Literacy History/Science/technical subjects training • Summer Reading Loss Challenge • CC & Librarians professional learning <p>Response to Intervention (Rtl)</p> <ul style="list-style-type: none"> • Provide technical assistance and three state coordinators to SDRtl schools • Provides trainings to SDRTI schools.

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Assessment	<p>Formative Assessment :</p> <ul style="list-style-type: none"> • On demand trainings SDAP • Added constructed response, matching, & fill in the blank feature to SDAP • Write higher order items, gap items, align NAEP items to CC & put into SDAP <p>Benchmark Assessment:</p> <ul style="list-style-type: none"> • Pilot in 2012-2013 with 20 districts <p>Assessment Readiness</p> <ul style="list-style-type: none"> • SBAC Technology Readiness for Online Assessment • Building capacity for writing CC assessment items for classroom assessment • Embedded CC field test items on DSTEP (40 total, 10 per form) <p>Summative Assessment:</p> <ul style="list-style-type: none"> • SBAC Pilot Online Assessment (Optional to administer) • Prep for DSTEP online: Pearson Technology Supplemental Survey • Note the DSTEP will be paper pencil <p>ELL Assessment</p> <p>1 % Assessment</p> <ul style="list-style-type: none"> • Developing the new alternative assessment <p>End of Course Assessment</p> <ul style="list-style-type: none"> • State will develop a blueprint for CC Algebra I and Integrated Math I • DOE will approve assessments aligned to Common Core or state standards 	<p>Formative Assessment :</p> <ul style="list-style-type: none"> • On demand trainings SDAP • Add additional items including constructed response items to the SDAP if funding is available • Add additional prompts to WriteToLearn tool <p>Benchmark Assessment:</p> <ul style="list-style-type: none"> • Voluntary benchmark assessment available to all districts • If funding is available: Add additional CC multiple choice and technology enhanced questions to benchmark assessment <p>Assessment Readiness</p> <ul style="list-style-type: none"> • SBAC Technology Readiness for Online Assessment • Embedded CC field test items on DSTEP (40 total, 10 per form) <p>Summative Assessment:</p> <ul style="list-style-type: none"> • SBAC Pilot Online Assessment (Optional to administer) • DSTEP test in online in Spring 2014 <p>ELL Assessment</p> <p>1 % Assessment</p> <ul style="list-style-type: none"> • Developing the new alternative assessment • Pilot testing of assessment items <p>End of Course Assessment</p> <ul style="list-style-type: none"> • State led workgroups will build assessments aligned to Common Core: Alg. I and Integrated Math I • DOE will approve assessments aligned to Common Core or state standards 	<p>Formative Assessment :</p> <ul style="list-style-type: none"> • On demand trainings SDAP • Add additional items including constructed response questions to the SDAP if funding is available <p>Benchmark Assessment:</p> <ul style="list-style-type: none"> • Voluntary benchmark assessment available to all districts <p>Assessment Readiness</p> <ul style="list-style-type: none"> • SBAC Technology Readiness <p>Summative Assessment:</p> <ul style="list-style-type: none"> • Common Core Online Assessment <p>ELL Assessment</p> <ul style="list-style-type: none"> • WIDA assessment (2016 new assessment) <p>1 % Assessment</p> <ul style="list-style-type: none"> • New 1% assessment <p>End of Course Assessment</p> <ul style="list-style-type: none"> • State led workgroups will build assessments aligned to Common Core: Geometry and Integrated Math II • State and district assessment will align to Common Core standards

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Accountability System	<p>School Performance Index Indicator #1:</p> <ul style="list-style-type: none"> • Student Achievement based from DSTEP proficiency levels <p>Focus and Priority Schools</p> <ul style="list-style-type: none"> • Determine Focus and Priority Schools based SPI scores which includes <u>DSTEP data</u> 	<p>School Performance Index Indicator #1:</p> <ul style="list-style-type: none"> • Student Achievement based from DSTEP proficiency levels <p>Focus and Priority Schools</p> <ul style="list-style-type: none"> • Determine Focus and Priority Schools based SPI scores which includes <u>DSTEP data</u> 	<p>School Performance Index Indicator #1:</p> <ul style="list-style-type: none"> • Student Achievement based from new statewide assessment for Common Core proficiency levels. <p>Indicator #2:</p> <ul style="list-style-type: none"> • Growth based on student achievement at grades 3-8 <p>Focus and Priority Schools</p> <ul style="list-style-type: none"> • Determine Focus and Priority Schools based SPI scores which includes <u>new assessment data</u>
Leadership & Partnerships	<ul style="list-style-type: none"> • Investing in Teachers: CC Online Leadership Training • Develop District Common Core Readiness Tool • Develop CC Look4's document • Engage in conversations and support Board of Regent's efforts to infuse CC into pre-service teacher and principal programs 	<ul style="list-style-type: none"> • Host a series of CC topic specific webinars 	